DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	Complete only if eah calling TAC	Compliance Modele
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other		☐ In Class
Specify Others:	<u> </u>	<u></u>	☐ Replacement
ve Models and Strategies (Sc	hool Wide and Targeted Assisted):	_	_
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ool:	sonnel Count		
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<u></u>	☐ In Class
Specify Others:	140. OTT TE OTHER		☐ Replacement
		<u> </u>	
ive Models and Strategies (Sc	hool Wide and Targeted Assisted):	<del>_</del>	
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ool:	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
pol: Pers Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:  Grades served:	Compliance Models  ☐ Pullout
Pers Total No. of Personnel Teachers	Full Time Equivalent  No. of FTE Teachers		•
ool: Pers Total No. of Personnel	Full Time Equivalent	Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	·		☐ Replacement
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
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ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	-	<del></del>	☐ Replacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):	<del>_</del>	
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
	chool Wide and Targeted Assisted):		
ool:	chool Wide and Targeted Assisted):		Compliance Medale
ool:		Complete only if school is a TAS:	Compliance Models
Personnel	sonnel Count		Compliance Models  ☐ Pullout
Personnel Teachers	sonnel Count Full Time Equivalent No. of FTE Teachers	Complete only if school is a TAS:	_
Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:  Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	0 1 - 1 - 1 - 1 - 1 - 1 - 1 - TAO	O
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other		☐ In Class
Specify Others:	·		☐ Replacement
Models and Strategies (Sc	rhool Wide and Targeted Assisted):		
	sonnel Count	Complete only if school is a TAS:	Compliance Models
	Full Time Equivalent  No. of FTE Teachers	Grades served:	☐ Pullout
Teachers EA's	No. of FTE EA's	Subjects:	☐ Add On
Other		, <del></del>	☐ In Class
Specify Others:	No. of FTE Other	<u> </u>	 ☐ Replacement
e Models and Strategles (Sc	hool Wide and Targeted Assisted):		
ol:			
Pers	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		
	No. of FTE Teachers	Grades served:	☐ Pullout
Teachers		Subjects:	☐ Add On
Teachers EA's	No. of FTE EA's		<del>_</del>
	No. of FTE EA's  No. of FTE Other		☐ In Class ☐ Replacement

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	Complete only if eah calling TAC	Compliance Modele
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other		☐ In Class
Specify Others:	<u> </u>	<u></u>	☐ Replacement
ve Models and Strategies (Sc	hool Wide and Targeted Assisted):	_	_
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ool:	sonnel Count		
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<u></u>	☐ In Class
Specify Others:	140. OTT TE OTHER		☐ Replacement
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ive Models and Strategies (Sc	hool Wide and Targeted Assisted):	<del>_</del>	
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ool:	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
pol: Pers Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:  Grades served:	Compliance Models  ☐ Pullout
Pers Total No. of Personnel Teachers	Full Time Equivalent  No. of FTE Teachers		•
ool: Pers Total No. of Personnel	Full Time Equivalent	Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

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Pers Total No. of Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
	No. of FTE Teachers	Grades served:	☐ Pullout
Teachers		Subjects:	 ☐ Add On
EA's	No. of FTE EA's		☐ In Class
Other	No. of FTE Other		☐ Replacement
Specify Others:			☐ Keplacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		-
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:		<del></del>	☐ Replacement
ative Medels and Strategies (Se	hool Wide and Targeted Assisted):		
ctive Models and Strategles (Sc	noor wide and Targeted Assisted).	<del></del>	
ool:			
	sonnel Count		
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
1 60011613	No. of FTE EA's	Subjects:	☐ Add On
FA's	110. UII IL LA 3		☐ In Class
EA's	No of ETE Other		
EA's Other Specify Others:	No. of FTE Other		☐ Replacement

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Total No. of Personnel Teachers No. of FTE Teachers Subjects: Grades served: Pullout Subjects: Add On In Class Specify Others: Complete only if school is a TAS: Compliance Models Total No. of PERSONNEL Count Total No. of FTE EA'S Subjects: In In Class Specify Others: Complete only if school is a TAS: Compliance Models Teachers No. of FTE Ea'S Subjects: In In Class Specify Others: Replacement  Total No. of PERSONNEL Count Total No. of FTE EA'S Subjects: Replacement  Total No. of FTE EA'S Subjects: Compliance Models Specify Others: Replacement  Personnel Count Total No. of FTE Other Subjects: Compliance Models Specify Others: Specif	Pers	sonnel Count	Complete only if school is a TAS:	Compliance Models
EAI's	Total No. of Personnel	Full Time Equivalent	·	•
Other No. of FTE Other	Teachers	No. of FTE Teachers		<del>-</del>
Specify Others: Personnel Count Total No. of Personnel Full Time Equivalent EA's No. of FTE Other Specify Others: Personnel Count Total No. of Personnel Full Time Equivalent Fachers No. of FTE EA's Subjects: Add On Other No. of FTE Other Specify Others: Complete only if school is a TAS: Compliance Models  Fals No. of FTE EA's Subjects: Add On In Class Replacement  Complete only if school is a TAS: Compliance Models  Grades served: Pullout Subjects: Replacement  Complete only if school is a TAS: Compliance Models  Grades served: Pullout Subjects: Complete only if school is a TAS: Compliance Models  Fals No. of Personnel Count Total No. of Personnel Full Time Equivalent Feachers No. of FTE Teachers Grades served: Pullout Subjects: Add On In Class  Grades served: Pullout Subjects: Add On In Class  In Class In Clas	EA's	No. of FTE EA's	Subjects:	<del>_</del>
e Models and Strategies (School Wide and Targeted Assisted):    Personnel Count	Other	No. of FTE Other	<del></del>	<del>-</del>
Personnel Count   Total No. of Personnel   Full Time Equivalent   Full Time Equivalent   Subjects:     Pullout   Add On   In Class   Replacement	Specify Others:			☐ Replacement
Personnel Count Total No. of Personnel Full Time Equivalent  Teachers No. of FTE Teachers Grades served: Pullout Subjects: Models and Strategies (School Wide and Targeted Assisted):  Personnel Count Total No. of Personnel Full Time Equivalent Teachers No. of FTE Teachers Grades served: Pullout Subjects: Personnel Count Total No. of Personnel Full Time Equivalent Teachers No. of FTE Teachers Grades served: Pullout Subjects: Personnel Subjects: Pullout Total No. of Personnel Full Time Equivalent Teachers No. of FTE Teachers Grades served: Pullout Subjects: Pullout S	Models and Strategies (Sc	hool Wide and Targeted Assisted):		
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Personnel Count Total No. of Personnel Full Time Equivalent  Teachers No. of FTE Teachers Grades served: Pullout Subjects: Pallout Subjects: Replacement  Personnel Count Total No. of Personnel Count Total No. of Personnel Full Time Equivalent Teachers No. of FTE Teachers Grades served: Pullout Subjects: Pallout Subjects: Pullout Subje				
Total No. of Personnel				
Teachers			Complete only if school is a TAS:	Compliance Models
Add On   Add On   In Class   Replacement			Grades served:	☐ Pullout
Other No. of FTE Other   In Class   Replacement    Models and Strategies (School Wide and Targeted Assisted):    Personnel Count   Total No. of Personnel   Full Time Equivalent   Teachers No. of FTE Teachers   Subjects:   Pullout    EA's No. of FTE EA's   Add On   Other No. of FTE Other   Development    Other No. of FTE Other   Development    Other No. of FTE Other    In Class   Complete only if school is a TAS:   Compliance Models   Grades served:   Pullout   Subjects:   Add On   Other   In Class    Other   Pullout   Development    Other   Pullout   Development   Developme				<del>-</del>
Specify Others:   Replacement    It   Personnel Count   Total No. of Personnel   Full Time Equivalent   Full Time Equivalent   Full Time Equivalent   Subjects:   Pullout				<del></del>
e Models and Strategies (School Wide and Targeted Assisted):  Personnel Count  Total No. of Personnel Full Time Equivalent  Teachers No. of FTE Teachers Subjects: Pullout  EA'S No. of FTE Other No. of FTE Other		No. of FTE Other		<u> </u>
Personnel Count   Total No. of Personnel   Full Time Equivalent   Full Time Equivalent   Grades served:   Pullout   Subjects:   Add On   In Class   Compliance Models   Complete only if school is a TAS:   Compliance Models   Complete only if school is a TAS:   Compliance Models   Grades served:   Pullout   Subjects:   Add On   In Class   Compliance Models   Complianc	Specify Others:			
Personnel Count   Total No. of Personnel   Full Time Equivalent   Full Time Equivalent   Complete only if school is a TAS:   Compliance Models	Models and Strategies (Sc	hool Wide and Targeted Assisted):	<u> </u>	
Personnel Count   Total No. of Personnel   Full Time Equivalent   Full Time Equivalent   Complete only if school is a TAS:   Compliance Models				
Personnel Count   Total No. of Personnel   Full Time Equivalent   Full Time Equivalent   Complete only if school is a TAS:   Compliance Models				
Total No. of Personnel Full Time Equivalent  Teachers No. of FTE Teachers Short of FTE EA's No. of FTE EA's No. of FTE Other  Total No. of Personnel Full Time Equivalent Complete only if school is a TAS: Compliance Models  Grades served: Subjects: Add On In Class	:			
Teachers         No. of FTE Teachers         Grades served:         Pullout           EA's         No. of FTE EA's         Subjects:         Add On           Other         No. of FTE Other         In Class			Complete only if school is a TAS:	Compliance Models
EA's         No. of FTE Feachers           Other         No. of FTE Other             Subjects:	LOIALING, OF PERSONNEL		Grades served:	☐ Pullout
Other No. of FTE Other In Class		I NO OFFIE LASCHARS		
Other No. of F12 Other	Teachers		I Subjects:	I I And On
	Teachers	No. of FTE EA's	Subjects:	<del></del>

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	Complete only if asked is a TAC:	Compliance Med-1-
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other		☐ In Class
Specify Others:	·	<del></del>	☐ Replacement
Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ol:			
Pers Total No. of Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other		☐ In Class
Specify Others:			☐ Replacement
ve Models and Strategles (So	hool Wide and Targeted Assisted):	<del>_</del>	
al:	_		
DI:	onnel Count	1	
Pers	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Pers Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:  Grades served:	Compliance Models
Pers Total No. of Personnel Teachers	Full Time Equivalent  No. of FTE Teachers		
Pers Total No. of Personnel	Full Time Equivalent	Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	·		☐ Replacement
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
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ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	-	<del></del>	☐ Replacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
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ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
	chool Wide and Targeted Assisted):		
ool:	chool Wide and Targeted Assisted):		Compliance Medale
ool:		Complete only if school is a TAS:	Compliance Models
Personnel	sonnel Count		Compliance Models  ☐ Pullout
Personnel Teachers	sonnel Count Full Time Equivalent No. of FTE Teachers	Complete only if school is a TAS:	_
Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:  Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

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Pers Total No. of Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
	No. of FTE Teachers	Grades served:	☐ Pullout
Teachers		Subjects:	 ☐ Add On
EA's	No. of FTE EA's		☐ In Class
Other	No. of FTE Other		☐ Replacement
Specify Others:			☐ Keplacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		-
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:		<del></del>	☐ Replacement
ative Medels and Strategies (Se	hool Wide and Targeted Assisted):		
ctive Models and Strategles (Sc	noor wide and Targeted Assisted).	<del></del>	
ool:			
	sonnel Count		
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
1 60011613	No. of FTE EA's	Subjects:	☐ Add On
FA's	110. UII IL LA 3		☐ In Class
EA's	No of ETE Other		
EA's Other Specify Others:	No. of FTE Other		☐ Replacement

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	·		☐ Replacement
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
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ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	-	<del></del>	☐ Replacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):	<del>_</del>	
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
	chool Wide and Targeted Assisted):		
ool:	chool Wide and Targeted Assisted):		Compliance Medale
ool:		Complete only if school is a TAS:	Compliance Models
Personnel	sonnel Count		Compliance Models  ☐ Pullout
Personnel Teachers	sonnel Count Full Time Equivalent No. of FTE Teachers	Complete only if school is a TAS:	_
Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:  Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	·		☐ Replacement
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
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ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		•
Teachers	No. of FTE Teachers	Grades served:	Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:	-	<del></del>	☐ Replacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):	<del>_</del>	
ctive Models and Strategies (Sc	chool Wide and Targeted Assisted):		
	chool Wide and Targeted Assisted):		
ool:	chool Wide and Targeted Assisted):		Compliance Medale
ool:		Complete only if school is a TAS:	Compliance Models
Personnel	sonnel Count		Compliance Models  ☐ Pullout
Personnel Teachers	sonnel Count Full Time Equivalent No. of FTE Teachers	Complete only if school is a TAS:	_
Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:  Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

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Pers Total No. of Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
	No. of FTE Teachers	Grades served:	☐ Pullout
Teachers		Subjects:	 ☐ Add On
EA's	No. of FTE EA's		☐ In Class
Other	No. of FTE Other		☐ Replacement
Specify Others:			☐ Keplacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent		-
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<del></del>	☐ In Class
Specify Others:		<del></del>	☐ Replacement
ative Medels and Strategies (Se	hool Wide and Targeted Assisted):		
ctive Models and Strategles (Sc	noor wide and Targeted Assisted).	<del></del>	
ool:			
	sonnel Count		
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
1 60011613	No. of FTE EA's	Subjects:	☐ Add On
FA's	110. UII IL LA 3		☐ In Class
EA's	No of ETE Other		
EA's Other Specify Others:	No. of FTE Other		☐ Replacement

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

Pers	onnel Count	0	Q
Total No. of Personnel	Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other		☐ In Class
Specify Others:	·		☐ Replacement
ve Models and Strategies (Sc	hool Wide and Targeted Assisted):		
ol:			
Pers Total No. of Personnel	onnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other		☐ In Class
Specify Others:			☐ Replacement
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in a Madala and Chrahaniaa (Cal	nool vyide and Tardered Assisted)	<u> </u>	
ive Models and Strategies (Sc			
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ool: Pers Total No. of Personnel	onnel Count Full Time Equivalent	Complete only if school is a TAS:  Grades served:	Compliance Models  ☐ Pullout
<b>pol:</b>	onnel Count Full Time Equivalent No. of FTE Teachers		-
Pers Total No. of Personnel Teachers	onnel Count Full Time Equivalent	Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

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Pers Total No. of Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
	No. of FTE Teachers	Grades served:	☐ Pullout
Teachers		Subjects:	 ☐ Add On
EA's	No. of FTE EA's		☐ In Class
Other	No. of FTE Other		☐ Replacement
Specify Others:			Kepiacement
ctive Models and Strategies (Sc	hool Wide and Targeted Assisted):		
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ool:			
	sonnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent	Grades served:	☐ Pullout
Teachers	No. of FTE Teachers	Subjects:	☐ Add On
EA's	No. of FTE EA's	Subjects	☐ In Class
Other	No. of FTE Other	<del></del>	<del></del>
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Specify Others:			
Specify Others:	hool Wide and Targeted Assisted):	<b>L</b>	
Specify Others:	hool Wide and Targeted Assisted):		_
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Specify Others:  ctive Models and Strategies (Sc  ool:  Pers  Total No. of Personnel	sonnel Count Full Time Equivalent	Complete only if school is a TAS:  Grades served:	☐ Pullout

DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

ool:			
	onnel Count	Complete only if school is a TAS:	Compliance Models
Total No. of Personnel	Full Time Equivalent	Grades served:	☐ Pullout
Teachers	No. of FTE Teachers	Subjects:	☐ Add On
EA's	No. of FTE EA's	Subjects	☐ In Class
Other	No. of FTE Other		☐ Replacement
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ctive Models and Strategies (Sch	nool Wide and Targeted Assisted):	<u></u>	
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ool:		1	
Pers Total No. of Personnel	onnel Count Full Time Equivalent	Complete only if school is a TAS:	Compliance Models
Teachers	No. of FTE Teachers	Grades served:	☐ Pullout
EA's	No. of FTE EA's	Subjects:	☐ Add On
Other	No. of FTE Other	<u> </u>	☐ In Class
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opedity Others.			
ctive Models and Strategies (Sch	nool Wide and Targeted Assisted):	<u></u>	
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DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

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DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

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DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

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